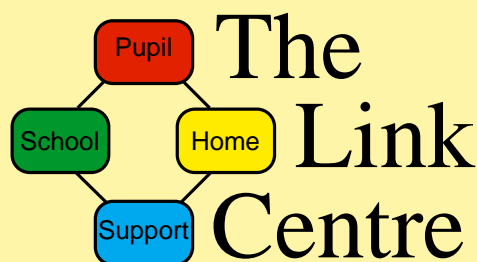


## The Review

A review to discuss the pupil's progress will normally be held termly to which those involved will be invited. At this meeting decisions will be made about what future action to take:-

- ▶ To stop support because sufficient progress has been made.
- ▶ To discuss other options
- ▶ To continue school support and re-negotiate targets
- ▶ To offer a placement off site at The Link Centre



# The **SPSS** teacher for your school is-



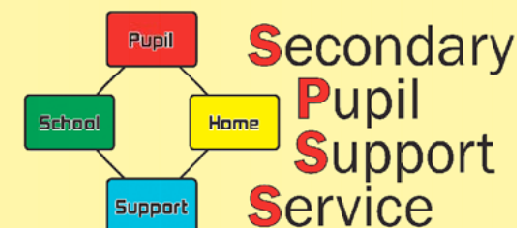
You can contact them at  
**The Secondary Pupil Support Service**

**Tel: 028 9032 3986**

where you can leave a message for them to contact you.



# SECONDARY PUPIL SUPPORT SERVICE



Secondary Pupil Support Service

The Link Centre, Barrack Street, Belfast, BT12 4AJ

Tel: 028 9032 3986 • Fax: 028 9043 4064

Email: [link.centre@belb.co.uk](mailto:link.centre@belb.co.uk)

Web: [www.spsstheLinkcentre.org](http://www.spsstheLinkcentre.org)

The Secondary Pupil Support Service, in partnership with the school, the home and other agencies, works to enable children who have social, emotional and/or behavioural difficulties to fulfil their potential by providing high quality outreach interventions in schools and part time programmes of support at the Link Centre.

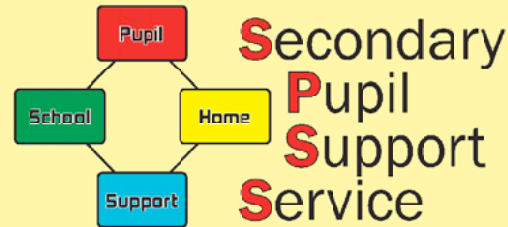
## Identifying the problem and what has already been done

Sometimes pupils experience problems at school. These can usually be dealt with by the teachers within the school, by the pupil's subject teacher, tutor or Head of Year.

Sometimes, however the problems are more serious and extra help is needed. Some schools can call on outside support from members of the Secondary Pupil Support Service. This is a Stage 3 intervention within the Code of Practice.

## Working as a partnership with parental consent

Parents must give their consent before a teacher from the SPSS works with a pupil.



## What is the SPSS?

The SPSS is made up of teachers who specialise in working with pupils who are experiencing social, emotional and / or behavioural difficulties. These teachers come into the school to work with the pupil, individually or in a group, and offer them extra support and guidance. They may also consult with other professional agencies that work with the school. Your information is important to SPSS and will only be shared with those professionals involved in providing a service for the benefit of your child.

## The First Interview

The school may arrange an initial interview if possible for parents, carers, the pupil, teachers and the SPSS teacher to :-

- ▶ Explain what the SPSS is and what we do.
- ▶ Find out about the pupil's difficulties.
- ▶ Make sure we agree to work together.
- ▶ Agree what we want to happen and the steps we will take to make it happen.

## Weekly pupil progress meeting

When we agree to work together, the SPSS teacher will arrange to see the pupil each week and discuss progress.